

Erasmus+ project "Enforcement of schoolboards " 2019-1-EE01-KA204-051720

**TOPICS AND STRUCTURE OF THE ONE-DAY
TRAINING PROGRAM
FOR SCHOOL BOARD APPLICANTS:**

I Setup (1.5 hours)

1. Introduction
2. The basic principles of becoming a community
 - a. Agreeing on assumptions
 - b. Agreeing on concepts
 - c. The essence and power of cooperation (Exercise "Balloon game")
3. The school as the heart of the community
 - a. Cross-generational collaboration
 - b. The role of relationships in shaping community culture

II Mapping(1.5 hours)

1. Group work "What are we moving towards as a community?"
2. Group work "What are we moving away from?"
3. Group work "What needs to be done right away?"

III Acting (1.5 hours)

1. Comparison of the Parents Council and the School Board.
2. Group work "Cornerstones of our model"
3. Summary of the day

The trainer's goal is to:

1. to create clarity to understand community members' educational concerns, perceptions, and backgrounds;
2. find common ground in the challenges, opportunities for cooperation and make them visible to all;
3. help find the best form of collaboration for a particular community;
4. to create prerequisites for the formation of necessary initiatives in the community and the creation of councils of parents;
5. to help community members take more conscious roles in contributing to the field of education.

Those who have completed the training:

1. is able to conclude agreements that are a prerequisite for cooperation, which support all parties;
2. understands the importance of good or clear personal relationships in building communities;
3. understands the functioning of community bodies (schoolboards and council of parents);
4. dares and is able to take consciously important roles in the community;
5. knows how to prepare and conduct elections to the school board.

To ensure sustainability the Estonian Parents' Union and the Institute of Management Culture in cooperation:

2. support the creation of councils of parents;
3. a nationwide support network will be created for both schoolboards and councils of parent councils;
4. thematic-focused trainings and consultations are provided;
5. joint discussions will be organized to share experiences.

Methodically, the structure of the training day uses the principle that before moving on to theoretical explanations, participants have the opportunity to gain relevant practical experience, which helps to understand the vital connections between practice and theory.